

Toledo Public Schools (TPS) is a recipient of a 2020 Teacher and School Leader (TSL) grant and is utilizing these funds on reform efforts to strengthen the district's human resources. Basis Policy Research (Basis) is tasked with evaluating the implementation and impact of five strands of this reform effort. This Quarterly Report is the first look at the program with reported results based on an exploratory and descriptive analysis of Year 1 (the 2020-21 school year).

Findings reveal the Areas of Celebration highlighted below with future reports to include Areas Needing Improvement. Due to the Year 1 nature of this report, it is challenging to rigorously identify areas that need attention. More opportunities to identify these areas will occur with original and trend data available in Year 2.

Areas of Celebration

- Year 1 TSL programming occurred with high levels of fidelity, with programs implemented as designed. The one addition – adding long-term substitutes to the GYO support – is a reasonable pivot that further supports staff in TPS.
- The programs' application processes appear well-designed and rigorous, with the writing component of the Interventionist Specialist Cohort found to have very high levels of inter-rater reliability. Both TRACS and EPICS also show reasonable enrollment patterns.
- The program designs of TRACS and EPICS align well with other peer programs from across the nation, with payouts high enough to have an impact on participants' decisions.
- The first look at programmatic implementation reveals data and tracking systems that are well-designed and diligently maintained.